

Proposal Evaluation Form



EUROPEAN COMMISSION

Erasmus+ Programme (ERASMUS)

**ERASMUS+
Evaluation Summary
Report**

Call: ERASMUS-EDU-2022-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101123007
Proposal acronym: ECHE_ESCLANGON
Duration (months): 86
Proposal title: Stage à l'étranger pour des étudiants de BTS MCO
Activity: France

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	Lycée général et technologique Félix Esclangon	FR	0	-	0	-
Total:			0		0	

Abstract:

Notre candidature à l'obtention de la charte ECHE se fonde sur notre souhait d'ouverture à l'international de notre BTS Management Commercial Opérationnel (MCO). En offrant à nos étudiants la possibilité d'effectuer tout ou partie de leurs stages professionnels à l'étranger, nous visons plusieurs objectifs :

Pour notre lycée :

- Élargir nos contacts et étendre notre réseau d'entreprises partenaires à des structures étrangères.
- Développer notre partenariat avec les entreprises internationales de notre territoire.
- Gagner en attractivité, pour garantir un recrutement de qualité.
- Étendre sur l'enseignement supérieur la dynamique d'ouverture à l'international déjà entreprise de longue date au sein de notre lycée dans le second degré.
- Ouvrir l'option « Parcours de professionnalisation à l'étranger » dans notre BTS MCO.

Pour nos étudiants :

- Étendre les possibilités de stage et diversifier les terrains d'accueil.
- Permettre d'appréhender la culture d'un pays étranger.
- Développer la curiosité, l'esprit d'aventure et d'engagement.
- Développer des compétences langagières indispensables dans les entreprises commerciales de notre région au fort potentiel touristique.
- Découvrir de nouvelles compétences managériales, par l'analyse de nouveaux modes de fonctionnement.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The internationalization strategy of the Lycée Félix Esclangon is clearly defined. The specific and concrete objectives of the proposed activities and their expected impact on the beneficiaries and on the institution as a whole are also clear. The benefits of student mobility are presented not only in terms of increased skills, but also from a personal and intercultural point of view. Benefits for staff are only briefly mentioned.

The Erasmus Policy Statement reflects the planned implementation of Erasmus+ actions and how they will contribute to achieving the objectives outlined in the applicant's institutional strategy. In particular, participation in the Erasmus + programme - KA1, Learning mobility of individuals- is well aligned with the achievement of the planned objectives and with the size and type of institution.

Quantitative and qualitative indicators to evaluate the achievement of the objectives are detailed in a complete and coherent way and linked to a realistic timeline.

Criterion 2 - Quality of organisation and management

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

The candidate appropriately outlines structures for internal organisation and management, decision making and describes the human resources that will be involved in the delivery of activities.

The key structures involved in the implementation of the Erasmus+ action, their composition, allocation of responsibilities as well as communication (including specification of the frequency of meetings), are clearly defined and appropriate.

The methods used to ensure good quality and monitoring of the activities for continuous improvement is described in detail. Suitable tools for quality monitoring are also identified.

The internal and external communication strategy is well planned and involves the use of various dissemination channels, including the updated website, social media, press, organization of events, and testimonials.

No web links are provided to host the EPS and the future ECHE or with contact details for the institution's international office or equivalent.

Criterion 3 - Implementation of the ECHE principles

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

The application expresses a strong commitment to the principles of non-discrimination, transparency and inclusion. Concrete initiatives are already in place in the HEI and further ad hoc actions are foreseen in the framework of the mobility activities, also concerning the selection process.

Although the use of ECTS is not foreseen at national level for BTS, the application provides a good reflection on the allocation of ECTS to different modules of the BTS involved.

The proposal demonstrates a good understanding of the European Student Card Initiative and states the commitment of the Lycée ESCLANGON to implement all its features, to the Erasmus Without Paper, and to the promotion of the Erasmus+ mobile App.

The application demonstrates the HEI's commitment toward raising awareness around actions on sustainable development and eco-sustainable practices. Good practices related to green mobility are also envisaged.

Concrete actions are planned to strengthen social and civic engagement of mobile and local students through exchange of experiences and mentoring. Nevertheless, no action is foreseen to allow mobile participants to be civically engaged and take active part in their local society.

A course catalogue is already available on the institution's website which contains information on the BTS. An update is not foreseen, given that the mobility is limited to traineeship.

The definition of the learning agreement/convention de stage is not adequately taken into account in the application.

Support for outgoing participants is partially presented. It is presented only in terms of linguistic preparation and support in practical matters before and during mobility, whereas mentorship and interculturality are not considered.

Support for staff is not described.

The applicant is not concerned by incoming mobility. Recognition of the traineeship activities abroad is ensured.

However, the issue of certifications, such as the Diploma Supplement, is not specified. No appeal system in relation to recognition decisions has been foreseen in case of difficulty.

There is no study mobility foreseen at this stage.

Concrete initiatives for promoting and recognising staff mobility are presented.

Cooperation projects are not envisaged at this stage.

Overall comments:

Status: Accepted

Summary of the proposal's key strengths and key weaknesses

*The applicant can be awarded the ECHE.
The application as a whole is complete, coherent and adequately responds to the ECHE requirements.
The Lycée ESCLANGON 's internationalization strategy and objectives are well defined and the planned participation in the Erasmus+ programme is in line with its strategy and functional to the achievement of the objectives set.
The impact on the students and the institution is consistent and adequate. QA indicators are established to ensure a correct implementation of the foreseen activities and quality mobility.
The structures involved in the implementation of mobility are adequate.
There is a good level of planning and description of the administrative and pedagogical aspects related to student mobility.
Nevertheless, the organisation of and support to staff mobility is not sufficiently considered in the application.
Adequate initiatives are presented to ensure non-discrimination, transparency and inclusion, as well as the promotion of environmentally friendly practices and civic engagement.*

*Although the applicant has carried out a relevant analysis of the training offer of the BTS to find correspondence with the foreseen Erasmus+ traineeship, procedures for recognition need to be further elaborated - including for instance the use of learning agreement/convention de stage and the use of the Diploma Supplement.
The learning agreement is a cornerstone for successful student mobility. All aspects have to be agreed and validated in advance between the sending and receiving institutions or enterprises and the mobile participants. The tasks to be performed in a particular workplace should be listed and should correspond to the learning outcomes that are relevant to the final degree.
Finally, the EPS should be made available also in another widely spoken European language.*

ECHE Reference code

Eche field
F DIGNE03



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