EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA)

EACEA.A – Erasmus+, EU Solidarity Corps
A.1 – European Higher Education

Lycée DE L'ARC
LYCEE DE L'ARC ORANGE
346 AVENUE DES ETUDIANTS
84101 ORANGE
FRANCE

Subject: **Erasmus+ Programme (ERASMUS)**
Call: ERASMUS-2021-ECHE-CERT
Project: 101048949 — Charte Arc 2021-2027
Award letter

Dear Madam/Sir,

I am writing in connection with your application for the above-mentioned call.

Having completed the evaluation, we are pleased to inform you that your application has been positively evaluated and that your institution will be awarded the **"ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027" quality certificate**.

Please find enclosed the evaluation summary report (ESR) for your application.

⚠ Please note that this letter does **NOT** constitute any **commitment for funding**. EU quality certificates merely constitute a pre-requisite for being allowed to **apply** for funding under EU calls.

⚠ Please also note that compliance with the quality standards will be subject to regular monitoring, and that we reserve the right to **withdraw** the certificate in case of non-compliance.

For any questions, please contact us via your Funding & Tenders Portal account.

Yours faithfully,

Jose-Lorenzo VALLES
Head of Unit

Enclosure: Evaluation summary report (ESR)

Proposal Evaluation Form

| EUROPEAN COMMISSION

European Education and Culture Executive Agency | **ERASMUS+ Evaluation Summary Report** |

Call:	ERASMUS-2021-ECHE-CERT
Type of action:	ERASMUS-CERT
Proposal number:	101048949
Proposal acronym:	Charte Arc 2021-2027
Duration (months):	86
Proposal title:	CHARTE ERASMUS LYCEE DE L'ARC
Activity:	France

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	LYCEE DE L'ARC ORANGE	FR	0	-	0	-
	Total:		0		0	

Abstract:
Since 2015, the high school has expanded its international outlook with the BTS MUC, which became the BTS Operational Sales Management at the start of the 2019 school year (short cycle). The international dimension was taken into account during the renovation of the BTS with the option of a training course abroad. The job market is complex and the evolution of commercial methods requires us to better prepare our students to facilitate their professional integration. For our team, it is a question of participating in the collective effort to build the European project.
This project aims to :
- strengthen the technical and linguistic skills of our students and staff
- discover other practices and encourage cultural openness
- support innovation and internationalization by having students work on issues that take into account themes such as sustainable development
- promote the transparent use of European tools for the recognition and validation of acquired skills
- encourage cooperation with training structures and companies in Europe and around the world.

The first axis of the project concerns activities of internship mobility. As far as possible, we will tend towards study mobility. The second axis of the project concerns staff mobility including inviting professionals from companies to give a course to all our students. We continue these activities in the framework of a consortium.
For student mobility activities, we want to reach a mobility rate of 20 regardless of the socio-economic background. For staff mobility, we aim for 2-4 mobilities per year.

Expected results:
• for the beneficiaries:
- to improve European identity in many different areas
- to increase employability
- to open cultural experience
- to master another language than French
• for the high school :
- to improve the quality of training
- to strengthen its image and governance

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.

It is nonetheless recommended that the applicant carefully reads the Charter guidelines to learn more about other Erasmus+ opportunities offered by the Programme.

The institution should contact their Erasmus+ National Agency if they decide to modify their EPS.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. Furthermore, the applicant is committed to improving its current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory, as well as those to promote the Charter principles in the institution.

Criterion 3 - Implementation of the ECHE Charter principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The institution commits to implement full automatic recognition and describes some of the steps to take.
However, they should improve their practices by carefully reading Council Recommendation of 26 November 2018 on promoting automatic mutual recognition" to improve their methodology in line with the Council recommendation.
Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, and include a clear procedure for appeal.

The applicant does not provide information on how the mobility of staff is organised.

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities. The institution should also consider the possibility of creating training / information activities for staff and students to ensure full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and describes clear responsibilities within their institution. They mention that they will follow the official timeframe for its implementation. They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.

The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE.

The activities proposed are relevant to promote civic engagement and active citizenship amongst the participants in mobility activities.

Based on the information provided, this application is:
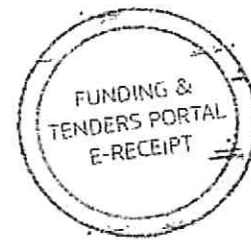
Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

The institution is accepted for renewal of the Erasmus Charter for the period 2021-2027. They demonstrate a good understanding of the ECHE principles, and that they will ensure an appropriate participation in the Programme.

ECHE Reference code

Eche field

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