

CE1

CE2

CM1

CM2

Capacité: Comprendre, réagir et parler en interaction(Cocher les fonctions pratiquées  et surligner le lexique)

	<u>CE1</u>	<u>CE2</u>	<u>CM1</u>	<u>CM2</u>
<b><u>Rituels formules de politesse et consignes (voir fiches classroom English)</u></b>				
<i>Exprimer</i>	<input type="checkbox"/> des formules de politesse <input type="checkbox"/> les consignes de classe	<input type="checkbox"/> des formules de politesse <input type="checkbox"/> les consignes de classe	<input type="checkbox"/> des formules de politesse <input type="checkbox"/> les consignes de classe	<input type="checkbox"/> des formules de politesse <input type="checkbox"/> les consignes de classe <b>(Voir Classroom English)</b>
<i>Demander / dire</i>	<input type="checkbox"/> <b>le jour</b> <i>What's the day today? ↓</i> <i>Monday. ↓</i> <input type="checkbox"/> <b>son état physique</b> <i>How are you? ↓</i> <i>I'm fine / OK / so so / ill ↓</i>	<input type="checkbox"/> <b>le mois</b> <i>What's the month?</i> <i>September</i> <input type="checkbox"/> <b>son état physique</b> <i>How are you?</i> <i>I'm all right but I'm a bit sleepy ↓</i> <input type="checkbox"/> <b>le temps qu'il fait</b> <i>Whats the weather like? ↓</i> <i>It's sunny / windy / cloudy ↓</i> <i>It's raining / snowing ↓</i>	<input type="checkbox"/> <b>date:</b> adj.num.ord. <input type="checkbox"/> mois <input type="checkbox"/> année <i>Nb cardinaux → 31 pré requis</i> Angl.britannique: mois+adj.num.or d Angl.américain: adj.num.ord+mois <input type="checkbox"/> <b>qui est absent?</b> <i>Who's absent? ↓</i> <i>John is absent ↓</i> <i>John and Shirley are absent ↓</i>	<input type="checkbox"/> <b>les maux que l'on ressent</b> <i>I've got a headache / a toothache / a stomachache</i> <input type="checkbox"/> <b>si l'on reste à la cantine</b> <i>Are you staying for lunch? ↑</i> <i>Are you having lunch at school? ↑</i> <i>Yes I am / No I'm not ↓</i>
<b><u>Parler de soi et aux autres [I-you / my-your]</u></b>				
<b>Capacités      Lexique - Formulation</b>				
<i>Demander / dire</i>	<input type="checkbox"/> <b>son nom</b> <i>prénoms anglais</i> <i>What's your name? ↓</i> <i>(My name's) Mathieu / John ↓</i> <i>Who are you? ↓</i> <i>(I'm ) John. ↓</i> <input type="checkbox"/> <b>identité fictive personnages de BD</b> <i>I'm Mickey Mouse. ↓</i>	<input type="checkbox"/> <b>son prénom</b> <i>prénoms anglais</i> <i>What's your English /French name ↓</i> <i>My English name is John. ↓</i> <i>My French name is Mathieu ↓</i> <i>Who are you? ↓</i> <i>I'm Mahieu / John ↓</i>	<input type="checkbox"/> <b>son prénom</b> <i>What's your first name? ↓</i> <i>My first name is John ↓</i>	<input type="checkbox"/> <b>son nom de famille</b> <i>What's your surname? ↓</i> <i>My surname is Smith ↓</i>
		<input type="checkbox"/> <b>son n° de téléphone chiffres →</b> <b>9</b> <i>What's your mobile/phone number? ↓</i> <i>My phone number is 0191 284 267 ↓</i>		

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	<input type="checkbox"/> <b>son âge</b> <i>chiffres → 8</i> How old are you? ↓ (I'm )seven / eight. ↓	<input type="checkbox"/> <b>son âge</b> <i>chiffres → 9</i> How old are you? ↓ I'm eight and a half ↓		<input type="checkbox"/> <b>sa date de naissance</b> What's your date of birth? ↓ The third of July 1999 ↓
<i>Demander / dire</i>		<input type="checkbox"/> <b>ce que l'on ressent</b> <b>sentiments</b> I'm happy ↓	<input type="checkbox"/> <b>ce que l'on ressent</b> <b>sensations</b> I'm hungry /thirsty ↓	
	<input type="checkbox"/> <b>ce que l'on aime/n'aime pas</b> <b>nourriture</b> Yummy !Yum ! Yum!( I like chocolate ) ↓ Yuk !( I don't like soup ) ↓	<input type="checkbox"/> <b>ce que l'on aime/n'aime pas</b> <b>Couleurs/sport/nourriture</b> What do you like? ↓ I like blue/ football. ↓ Ugh! I don't like football I like cakes I love chocolate but I don't like soup ↓	<input type="checkbox"/> <b>ce que l'on aime/n'aime pas</b> <b>matières scolaires/activités</b> <b>sportives</b> What do you like? ↓ I like Maths / I like football / I like playing football/ swimming ↓	<input type="checkbox"/> <b>ce que l'on préfère</b> I prefer jam to marmalade <input type="checkbox"/> <b>si l'on aime ou pas</b> Do you like chocolate? ↑ Yes I do / No I don't ↓ Yes, I do but I prefer ice cream to chocolate ↓
	<input type="checkbox"/> <b>sa couleur préférée</b> <i>couleurs</i> What's your favourite colour? ↓ (My favourite colour is) pink ↓	<input type="checkbox"/> <b>son sport/nourriture préféré(e)</b> What's your favourite sport/'food, ↓ My favourite sport is football ↓	<input type="checkbox"/> <b>la fête que l'on préfère</b> What's your favourite festival? ↓ My favourite festival is Christmas ↓	<input type="checkbox"/> <b>le temps que l'on préfère</b> What's your favourite weather? ↓ My favourite weather is a sunny weather ↓
	<input type="checkbox"/> <b>où l'on habite</b> Where do you live? ↓ (I live) in Marseille/ I live in York ↓	<input type="checkbox"/> <b>où l'on habite</b> <i>villes</i> <b>UK</b> Where do you live? ↓ I live in London ↓ I live in a flat /house ↓	<input type="checkbox"/> <b>où l'on habite</b> <b>pays /villes anglophones</b> Where do you live? ↓ I live in New Zealand ↓	<input type="checkbox"/> <b>où l'on habite</b> I live near my school. ↓
			<input type="checkbox"/> <b>son adresse mail</b> What's your e mail address? ↓ rudolph@santasnet.co.uk	
		<input type="checkbox"/> <b>d'où l'on vient</b> Where do you come from? ↓ I come from Wales ↓  Where are you from? ↓ I'm from Marseille /Cardiff ↓		
		<input type="checkbox"/> <b>sa nationalité</b> What's your nationality? ↓ I'm British. ↓		
		<input type="checkbox"/> <b>comment s'écrit un nom</b> <i>alphabet</i> How do you spell it? ↓		

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<i>Demander / dire</i>	<input type="checkbox"/> <b>le nombre d'objets que l'on possède</b> <i>How many cards have you got? ↓</i> <i>Ten. ↓</i>  <input type="checkbox"/> <b>les animaux que l'on possède</b> <i>What pets have you got ?</i> <i>I've got a cat/ a dog / a guinea pig/ a hamster/a gold fish/ a rabbit ↓</i>	<input type="checkbox"/> <b>si l'on possède des animaux</b> <i>Have you got any pets? ↑</i> <i>Yes, I've got two cats and a guinea pig. And you? ↓</i>		
			<input type="checkbox"/> <b>ses caractéristiques physiques</b> <b>couleur cheveux/yeux</b> <i>Can you describe yourself ↓</i> <i>I've got fair hair and blue eyes ↓</i>	
		<input type="checkbox"/> <b>Nb de frères et sœurs</b> <b>Membres de la famille</b> <i>Have you got sisters? ↑</i> <i>Yes. I've got 2 sisters ↓</i>	<input type="checkbox"/> <b>Membres de la famille</b> <i>Have you got a cousin? ↑</i> <i>Yes I have / No I haven't ↓</i>	
				<input type="checkbox"/> <b>ce que l'on porte</b> <i>What are you wearing? ↓</i> <i>I'm wearing a blue T-shirt. ↓</i>
		<input type="checkbox"/> <b>le mois de son anniversaire</b> <i>When is your birthday? ↓</i> <i>My birthday is in July ↓</i>	<input type="checkbox"/> <b>la date de son anniversaire</b> <i>When is your birthday? ↓</i> <i>My birthday is on the third of July ↓</i>	
				<input type="checkbox"/> <b>où l'on va</b> <i>Where are you going? ↓</i> <i>I'm going to the park / swimming pool ↓</i>
		<input type="checkbox"/> <b>ce que l'on fait</b> (présent simple) : <b>actions quotidiennes-/activités récréatives</b> <i>I have breakfast at 7.30 ↓</i> <i>What do you have for breakfast? ↓</i>		<input type="checkbox"/> <b>ce que l'on fait</b> <i>How do you go to school? ↓</i> <i>I walk to school ↓</i>  <i>What do you do? ↓</i> <b>métiers</b> <i>I'm a teacher ↓</i>

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		I have milk and cereal ↓  What sports do you play? ↓ On Wednesdays I play basketball ↓ On Saturdays I go swimming ↓ What other hobbies have you got? ↓		
				<input type="checkbox"/> <b>ce que l'on va faire</b> What are you doing next Wednesday? ↓ I'm playing tennis next Wednesday. ↓  <input type="checkbox"/> <b>ce que l'on sait faire</b> <b>activités sportives/musicales</b> I can play football / I can play the guitar. ↓  <input type="checkbox"/> <b>ce que l'on ne sait pas faire</b> I can't play hockey ↓
Demander poliment		<input type="checkbox"/> <b>une chose/un aliment</b> I want a cake/an apple/some milk please ↓	<input type="checkbox"/> <b>nourriture/un jouet</b> I'd like a cake/an apple/some milk ↓ Can I have a cake, please? ↑	<input type="checkbox"/> <b>une carte (membres jeu des familles)</b> Have you got Father Horse? ↑ yes, I have / No I haven't ↓ (jeu des 7 familles)  Have you got the blue father? ↑ yes, I have / No I haven't ↓
Proposer	<input type="checkbox"/> <b>une boisson</b> What about a glass of carrot juice? ↓ Coke or apple juice? ↓ Coke, please ↓	<input type="checkbox"/> <b>un aliment</b> Do you want a cake? ↑		<input type="checkbox"/> <b>très poliment</b> Would you like a cake, an apple, some milk or a cup of tea? ↓

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Demander l'autorisation			<input type="checkbox"/> très poliment <i>May I go to the toilets ? ↑</i> <input type="checkbox"/> plus familièrement <i>Can I go to the board ? ↑</i>	
Demander et donner un itinéraire				<input type="checkbox"/> directions <i>Can you tell me the way to Ron's house? Start from the post office. Go straight on along High Street Turn left and walk past the school. Then turn right. Ron lives at number 14. ↓</i>
<b>Parler d'un objet [it]</b>				
Demander / dire	<input type="checkbox"/> la situation d'un personnage <b>Préposition : in+Pièces de la maison</b> <i>Where is the bear? (It's)in the kitchen</i>  <input type="checkbox"/> la couleur d'un objet <i>It's blue ↓</i>	<input type="checkbox"/> la couleur d'un objet <i>It's blue ↓</i> <input type="checkbox"/> le prix d'un objet <i>How much is it? ↓</i> <i>It's 2 pounds ↓</i>	<input type="checkbox"/> la couleur d'un objet <i>Its a blue car ↓</i>	<input type="checkbox"/> la situation d'un objet/personne <i>It's on/under/in front of/ behind/ between/above/near/next to</i>
<b>Parler des objets [there is/ are]</b>				
	<input type="checkbox"/> le nombre d'objets jusqu'à 10 <i>How many cats are there? ↓</i> <i>(There is) one cat ↓</i>  <i>(There are) five cats ↓</i>	<input type="checkbox"/> le nombre d'objets jusqu'à 20 <i>There are twenty pupils ↓</i>	<input type="checkbox"/> le nombre d'objets jusqu'à 100 200 <i>There are one hundred pupils / two hundred pupils ↓</i>	<input type="checkbox"/> le nombre d'objets jusqu'à 1000: 2000 <i>There are one thousand pupils / two thousand pupils. ↓</i>
<b>Parler du temps</b>				
Demander / dire		<input type="checkbox"/> l'heure pleine <i>What time is it? What's the time? ↓</i> <i>It's 10 o'clock ↓</i>	<input type="checkbox"/> l'heure digitale <i>What time is it? What's the time? ↓</i> <i>It's 11.30 ↓</i>	<input type="checkbox"/> l'heure (past) / (to) <i>What time is it? What's the time? ↓</i> <i>(It's a quarter / half past eleven ↓) utiliser l'heure digitale 11.15-11.30</i>  <i>What time do you go to school? ↓</i> <i>I go to school at eight o'clock ↓</i>

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<b>Parler des autres [he-she/his-her/we/they-their] <u>pas évalué au niveau A1</u></b>				
	CE1	CE2	CM1	CM2
<i>Demander / dire</i>			présenter un frère, une sœur, un(e) camarade, plusieurs personnes...	
			<input type="checkbox"/> <b>son nom</b> ↓ <i>This is Shirley</i> <i>His name is James//Her name is Jane</i> ↓ <input type="checkbox"/> <b>leur nom</b> <i>Their names are James and Jane</i> ↓ <input type="checkbox"/> <b>son n° de téléphone</b> <i>His/her mobile/phone number is ...</i> ↓ <input type="checkbox"/> <b>son âge</b> <i>He/she is eleven</i> ↓ <input type="checkbox"/> <b>leur âge</b> <i>They're ten</i> ↓ <input type="checkbox"/> <b>où il/elle se trouve</b> <b>pays/villes/pièces de la maison</b> <i>He/she is in the States/New York/ the kitchen</i> ↓ <input type="checkbox"/> <b>où ils/elles se trouvent</b> <b>pays/villes/pièces de la maison</b> <i>They're in in the States..</i> ↓.... <input type="checkbox"/> <b>son état physique</b> <i>He's /she's fine</i> ↓ <input type="checkbox"/> <b>leur état physique</b> <i>They're fine</i> ↓ <input type="checkbox"/> <b>où il/elle habite</b> <i>He lives in Washington</i> ↓	<input type="checkbox"/> <b>où ils/elles habitent</b> <i>They live in Sydney</i> ↓ <input type="checkbox"/> <b>où nous habitons?</b> <i>We live in Canberra</i> ↓ <input type="checkbox"/> <b>ce qu'il/elle porte</b> <i>He's wearing a tie and a hat</i> ↓ <input type="checkbox"/> <b>ce qu'ils/elles portent</b> <i>They're wearing uniforms</i> ↓ <input type="checkbox"/> <b>ce qu'il/elle possède</b> <i>He's /she's got a bike</i> ↓ <input type="checkbox"/> <b>ce qu'ils/elles possèdent</b> <i>They've got a bike</i> ↓ <input type="checkbox"/> <b>ses caractéristiques physiques</b> <i>He's/she's got blue eyes</i> ↓ <input type="checkbox"/> <b>leurs caractéristiques physiques</b> <i>They've got fair hair</i> ↓ <input type="checkbox"/> <b>ce qu'il/elle aime</b> <i>He/she likes chocolate</i> ↓ <b>ce qu'ils/elles aiment</b> <i>They like sweets</i> ↓ <input type="checkbox"/> <b>comment il/elle est</b> <i>He's /she's nice</i> ↓ <input type="checkbox"/> <b>comment ils/elles sont</b> <i>They're nice</i> ↓
			au sujet d'un monstre qui se décrit...	que l'on décrit
			<input type="checkbox"/> <b>nb de parties du corps</b> <i>I've got 2 heads</i> ↓	<input type="checkbox"/> <b>nb+taille+couleur+partie du corps</b> <i>He's got 3 small purple eyes</i> ↓
<b><u>Articulation de coordination</u> : and, but, or</b>				

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<b>Capacité: Lire</b>				
Suivre les instructions d'un jeu		<input type="checkbox"/> <i>Dessin d'un monstre</i> <i>Draw 2 legs and 3 arms</i> ↓ <b>He's got 2 big blue heads</b>	<input type="checkbox"/> Jeu de l'oie <i>Questions</i> <i>Go back to number 7</i> ↓ <i>Go forward 2 spaces</i>	<input type="checkbox"/> <i>Throw a dice</i> ↓ <i>Miss a turn</i> ↓ <i>Turn the card over</i> ↓ <i>Pick up a card</i> ↓ <i>Questions</i>
Menu			<input type="checkbox"/> <i>Lire un menu: Steak and kidney pie/Fish and chips/Cornish pasty/Chicken curry/Cheeseburger/Vegetarian lasagne/Hamburger and chips/Pancakes and syrup</i> ↓	
Liste de courses		<input type="checkbox"/> - 3 oranges↓ - 2 apples↓ - 6 eggs↓ - marmite↓		
Lire les consignes de classe			<input type="checkbox"/> <i>Circle / Outline the word</i> ↓ <i>Match...</i>	
Prospectus / Pages web				<input type="checkbox"/> <i>The Tower of London -1st March-31st October -09.00-17.00.</i> ↓
Suivre des instructions pour une recette				<input type="checkbox"/> <i>A recipe: Mix flour,a pinch of salt and 75 g of sugar,beat 3 eggs.Add milk, fry the pancake.</i> ↓
Lire un plan			<input type="checkbox"/> <i>Cinema-restaurant-hotel-park-swimming pool-town hall-post office-bank.</i> ↓	

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<b><u>Capacité : écrire</u></b>			
Ecrire		<input type="checkbox"/> <i>Les mots du programme</i> <input type="checkbox"/> <i>Mettre des mots dans l'ordre pour construire une phrase</i>	<input type="checkbox"/> <i>Les mots du programme</i> <input type="checkbox"/> <i>Mettre des mots dans l'ordre pour construire une phrase</i>
Lire /Ecrire une carte		<input type="checkbox"/> <i>Dear mum and Dad,                      Happy Christmas! ↓                      Love from Emilie. ↓                      XXX</i>	<input type="checkbox"/> <i>Dear James,                      Best wishes                      Love from Susan                      Come to my party on Saturday 3<sup>rd</sup>                      July at 2.30                      Bring music! ↓</i>
Ecrire la présentation d'un personnage		<input type="checkbox"/> <i>I'm Jane.I'm ten.I live in London.</i>	<input type="checkbox"/> <i>I'm Jane.I'm ten.I live in London.                      My phone number is 020 3421 7986                      I've got one brother and two sisters.</i>



**Individu**

<b>Le corps humain</b> <b>Body</b>	Head, hair, face, eyes, ears, mouth, nose, tooth/teeth, <b>shoulders, elbow</b> Arm, hand, fingers, <b>thumb</b> Knees, foot/feet, toes, leg	Touch, move, shake, stamp, clap, tap, <b>snap</b>
<b>Vêtements</b> <b>Clothes</b>	Pullover/ <b>jumper</b> , T-shirt, shirt, sweater Jeans, trousers, <b>shorts</b> Dress, skirt, <b>blouse</b> Socks, shoes, slippers, boots, <b>tennis shoes (UK), sneakers (US)</b> Anorak, coat, raincoat, <b>jacket, tracksuit</b> <i>Woollen hat, gloves, scarf, ski suit</i> Glasses, <b>sun glasses, umbrella</b>	Put on, <b>wear</b> , take off
<b>Description</b> <b>Description</b>	Adj: Big, large, long, tall, fat Small, little, thin, short, <b>medium</b> Heavy, <b>light</b> Nice, beautiful, handsome, ugly, <b>pretty</b> <b>Young, old</b> <b>Hair : blond, fair, ginger, dark curly , wavy , straight</b> <b>Ponytail, pigtail, plaits</b>	Be, look, have got
<b>Couleurs</b> <b>Coulours(UK) Colors (US)</b>	White, black, yellow, orange, pink, red, blue, green, grey, brown, purple Dark, light, <b>multicoloured, spotted, striped, checked</b>	
<b>Sensations, sentiments</b> <b>opinions, volonté</b> <b>Sensations, feelings</b> <b>opinions, willing</b>	Great, super, nice, right, wrong, funny, wonderful, easy, difficult, <b>ridiculous</b> , awful Fine, well, so-so, tired, <b>sleepy, ill, not very well</b>  <i>Happy ,sad ,scared</i> <i>Hungry , thirsty ,</i>	<b>Love</b> , like/don't like, prefer... <b>to</b> , hate, think (I)'d like, want  smile, cry

**Environnement**

<b>Famille</b> <b>Family</b>	Parents, mother (mummy, mum), father (daddy, dad), <b>stepfather/stepmother</b> Brother, sister <b>twin sisters, half brother, half sister, stepbrother, stepsister</b> <b>Grandparents, grandmother</b> (grandma), <b>grandfather</b> (grandpa), <b>wife, husband</b> <b>Aunt, uncle, cousin</b>	
<b>Animaux</b> <b>Animals</b>	<b>Pets:</b> cat, dog, guinea pig, <b>hamster</b> , rabbit, bird, <b>goldfish</b> , mouse/mice, <b>tortoise, turtle, snake, rat, canary, budgie</b> <b>Farm animals:</b> cow, duck, sheep, pig, chicken , <b>horse chick, turkey , donkey</b> <b>Wild animals:</b> bear, <b>crocodile, elephant, giraffe, lion, tiger, wolf, zebra, monkey, kangaroo, reindeer, gorilla, hippopotamus, hippo</b> <b>Insects:</b> <b>spider, caterpillar, ladybird (UK ), ladybug(US),bee,dragon fly</b>	<b>Crawl, swim, jump, fly</b>
<b>Nourriture</b> <b>Food</b>	<b>Fruit:</b> apple, <b>banana</b> , orange, lemon, peach, plum, grapes, <b>pear, grapefruit, cherries, strawberries, raspberries, blueberries.</b> <b>Vegetables :</b> <b>potato(es), tomato(es), beans, carrot, lettuce, peas, leek, Brussels sprouts, green beans</b> <b>Food:</b> Bacon, eggs, <b>hamburger</b> , crisps, sandwich, chips, salad <b>spaghetti, pizza</b> <b>Meat:</b> <b>beef, veal, pork, mutton</b> , chicken, ham , fish, chips, salad, <b>Cornish pasty, barbecue</b> <b>Drinks:</b> Milk, water, (orange) juice, coke, <b>lemonade coffee, tea</b> Biscuits, bread, cake, chocolate, sugar, sweets, butter, jam, marmalade, <b>toast, dessert, lemon curd, marmite, apple crumble/pie, pancakes and maple syrup, eggs and bacon</b>	Is it good? ↑ It's <b>delicious!</b> ↓

<u>Maison</u> <u>House</u>	House, garden, flat (GB)/ <b>apartment</b> (US), <b>cottage, building, hotel</b> Rooms: toilets, kitchen, living-room, bathroom, bedroom , <b>hall, cellar, attic</b> Door, window, wall, stairs, upstairs/downstairs Table, shelf/shelves, fridge, <b>cooker, cupboard freezer, wardrobe, washing machine, carpet,</b> (arm)chair, sofa, TV set, bed, lamp, (tele)phone, <b>computer</b> Bottle, glass, spoon, <b>bowl, fork, knife, napkin, plate, kettle</b> Adj: Comfortable	
<u>Villes et pays</u> <u>Towns and countries</u>	London, <b>Manchester, Edinburgh, Belfast, Dublin,</b> New York, <b>Washington, Philadelphia, Sydney, Canberra, Melbourne, Niagara Falls</b> Great Britain, <b>the United Kingdom: England, Scotland, Wales and Northern Ireland (Ulster), The United States, America,</b> Australia, France <b>Canada, New Zealand</b> Nationality: British, French, <b>American, Canadian, Australian</b> <b>(English, Scottish, Welsh, Irish : appartenance géographique)</b> Queen, Prime Minister, President	
<u>Nature</u> <u>Nature</u>	Flower, tree, grass, Sky, sun, cloud, rain, snow, <b>wind</b> Sea, river, mountain, <b>rainbow</b> Weather: cold, warm, hot, sunny, <b>windy, cloudy, foggy</b> Seasons: autumn(UK), fall(US), winter, spring, summer	<b>It's raining, it's snowing</b>
<u>Société</u> <u>Society</u>	Boy, girl, baby, friend, man, woman, Miss, Sir, Mr..., Mrs..., Ms... Teacher, the Head teacher, farmer, doctor, <b>dentist,</b> nurse, fireman, <b>policeman,</b> pilot, vet, lollipop man/ lollipop lady, <b>postman</b> Town, city, village, <b>hotel, restaurant</b> Street Car, bus, lorry(UK)/truck (US)  Castle, palace, tower, <b>bridge,</b> farm School, shops, supermarket, (traffic) lights <b>Grocer's, butcher's, baker's, (bakery), bookshop, post office, police station, cinema</b>	<b>Cross</b>

## Activités

<u>Journée/Rythmes quotidiens</u> <u>Day/ Daily rhythms</u>	<b>Days: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</b> <b>Months: January, February, March, April, May, June, July, August, September, October, November, December</b> Day, night, morning, after <b>noon,</b> evening Breakfast, lunch, tea, dinner, <b>snack, packed lunch</b> (It's) lunchtime, <b>teatime, break time</b> Every (day), <b>today, tomorrow,</b> yesterday, now, <b>again</b>	<b>Wake up, get up,</b> brush, wash , have (breakfast, lunch, tea, dinner), <b>Go to school,</b> watch TV, sleep , <b>do homework, go to bed</b>
<u>École School</u>	The alphabet : A, B, C..., Z	Spell (your name)
<u>Nombres</u> <u>Numbers</u>	<b>Numbers : One-two-three-four-five-six-seven-eight-nine-ten-eleven-twelve-thirteen-fourteen-fifteen-sixteen-seventeen-eighteen-nineteen-twenty-twenty-one-thirty-forty-fifty-sixty-seventy-eighty-ninety-one hundred-two-hundred-one thousand-two thousand</b> <b>four, fourteen, forty</b> <b>1<sup>st</sup>, 21<sup>st</sup>, 31<sup>st</sup> 2<sup>nd</sup>, 22<sup>nd</sup> 3<sup>rd</sup>: 23<sup>rd</sup></b> <b>first-second-third-fourth-fifth-sixth-seventh-eighth-ninth-tenth-eleventh-twelfth-thirteenth-fourteenth-fifteenth-sixteenth-seventeenth-eighteenth-nineteenth-twentieth-twenty first-twenty second-twenty third-twenty fourth-twenty fifth-twenty sixth-twenty seventh-twenty eighth- twenty ninth-thirtieth-thirty first</b>	<b>Let's count</b>

<b>Matériel</b> <b>School supplies</b>	School bag, pencil case, <b>pencil sharpener</b> , book, exercise book, pencil, pen, <b>felt-tip pen</b> , <b>coloured pencils</b> , <b>marker</b> , rubber(UK) /eraser(US), <b>ruler</b> , glue, <b>folder</b> , <b>(ring)binder</b> , <b>board</b> , <b>white board</b> , <b>slate</b> , <b>a piece of chalk</b> , <b>desk</b> , <b>chair</b> , <b>wastepaper basket</b> , <b>bin</b>  (a pair of) scissors, <b>a sheet of paper</b> , <b>computer</b> ,	take ( <b>out</b> ), put (away), give, <b>stick</b> , cut ( <b>out</b> )
<b>Lieux Places</b>	Classroom, schoolyard/playground, dining hall, <b>library</b>	
<b>Matières scolaires</b> <b>School subjects</b>	<b>French</b> , <b>Maths</b> , <b>Science</b> , <b>Biology</b> , <b>History</b> , <b>Geography</b> , <b>English</b> , <b>Physical Education (P.E)</b> , <b>Music</b> , <b>Arts</b> , <b>Civics</b> , <b>Music</b> , <b>Drawing</b> , <b>Crafts</b>	
<b>Activités</b> <b>Activities</b>		Sit down, stand up, look at, listen to, <b>repeat</b> , write, <b>come (here)come in/come on</b> , say, <b>begin</b> , <b>wait</b> , <b>watch</b> , <b>turn round /around</b> , <b>wipe the blackboard</b> , <b>open</b> , <b>close the door</b> , <b>draw the curt(ai)ns</b> , <b>switch on/off the light</b> <b>Colour</b> , <b>match</b> , <b>choose</b> , <b>tick</b> , <b>collect</b> , <b>ask</b> , <b>answer</b> , <b>circle</b> , <b>spell</b> , <b>hide</b> , <b>pick up</b> , <b>go back to your seat</b>
<b>Sports</b> <b>Sports</b>	Football/soccer, basketball, rugby, tennis, ski, baseball, <b>volley ball</b> , <b>golf</b> , <b>cricket</b> , <b>polo</b> , <b>water polo</b> , <b>skipping</b> , <b>cycling</b> , <b>skiing</b> , <b>ice-skating</b> , <b>climbing</b> , <b>horse riding</b> , <b>curling</b> Quick, <b>fast</b> , slow <b>Quickly</b> , <b>slowly</b>	<b>Play + sport</b> , <b>Play tennis</b> , <b>run</b> , <b>walk</b> , swim, <b>jump</b> , <b>slow (down)...</b>
<b>Loisirs et jeux</b> <b>Hobbies and games</b>	<b>Hopscotch</b> , <b>blindman's buff</b> <b>Toys</b> : Ball, <b>balloon</b> , racket, teddy bear, doll, robot, <b>skipping rope</b> , <b>darts</b> , <b>board games</b> , <b>cartoons</b> , <b>dice</b> , <b>tape recorder</b> , <b>mountain bike</b> , train <b>computer/video game</b> , <b>camera</b> , <b>kite</b> , <b>plane</b> , roller skates, <b>roller blades</b> , <b>scooter</b> , skate board, the flute, the <b>recorder</b> , the drum, the <b>guitar</b> , the <b>piano</b> , the <b>violin</b> , <b>the drums</b>	<b>Skip</b> , dance, sing <b>paint</b> , <b>read</b> , <b>listen to the music</b> <b>play + game</b> <b>ride a bike</b> <b>rollerblade(v)</b>  <b>play + the + instrument</b>
<b>Fêtes</b> <b>Festivals</b>	Birthday, Halloween, <b>Guy Fawkes' Night</b> , Christmas, Easter <b>Valentine's Day</b> , <b>St Patrick's day</b> -, <b>Independence Day</b> <b>Hallowe'en</b> : , witch <b>ghost</b> , <b>vampire</b> , <b>skeleton</b> , <b>monster</b> , <b>spider</b> , <b>pumpkin</b> , "Trick or treat", <b>Jack o' lantern</b> , <b>Guy Fawkes' Night</b> : <b>bonfires</b> , <b>fireworks</b> , <b>barbecue</b> , <b>jacket potatoes</b> , <b>toffee</b> <b>Thanksgiving</b> : <b>Indians</b> , <b>turkey</b> , <b>corn</b> , <b>sweet potatoes</b> , <b>cranberries</b> , <b>pumpkin pie</b> <b>Christmas</b> <b>Father Christmas/Santa Claus</b> , <b>present</b> , <b>Christmas holidays/vacation (USA)</b> , <b>Christmas carol</b> , <b>cracker</b> , <b>tree</b> , <b>dinner</b> , <b>turkey</b> , <b>pudding</b> , <b>cake</b> <b>Easter</b> : <b>Easter eggs/ Easter bunnies</b> , <b>egg hunt</b> Happy birthday! <b>Happy Hallowe'en!</b> Merry Christmas! Happy New Year! <b>Happy Easter!</b>	Wish

### Vie intellectuelle et artistique

<b>Contes et légendes</b> <b>Fairy tales-Legends</b>	Witch, fairy, wizard King, queen, prince, prin <b>cess</b> , <b>Cinderella</b> , <b>Pinocchio</b> Story, fairy tale, <b>castle</b> , <b>palace</b>	
<b>Cinéma, littérature</b> <b>musique, peinture</b> <b>Cinéma, littérature</b> <b>music, painting</b>	Film/movie, picture, painting, <b>docu</b> mentary, programme, music, song, <b>magazine</b> , <b>cassette</b> , <b>DVD</b> Actor, <b>musician</b> , <b>magician</b> , <b>writer</b> , <b>singer</b> , <b>painter</b> Adj: favourite, famous	

Lexique BO 2007 complété : mots et verbes ajoutés qui sont utiles pour l'enseignant

Mots accentués sur la 1<sup>ère</sup> syllabe. Dans le cas où la 2<sup>ème</sup> ou 3<sup>ème</sup> syllabe est accentuée : syllabe soulignée en gras

Aide à la prononciation : Enregistrements par assistantes anglophones de la Zone Calanques Daumier –téléchargeables-

### Points de civilisation liés à la langue

**Proposition de répartitions: CE1- CE2: Royaume Uni /CM1:Etats Unis /CM2: Commémorations Etats Unis-  
Autres pays anglophones: Australie-Canada-Nouvelle Zélande**

Fêtes - Commémorations

- Guy Fawkes' Night = Bonfire Night
- Christmas
- Shrove Tuesday = Pancake Day
- Valentine's Day
- April fool's Day
- Easter
- Mother's/ Father's Day
- Trooping the Colour ( UK )
- St Patrick's Day ( Ireland )
- Hallowe'en ( US )
- Thanksgiving ( US )
- Citizenship Day( US )
- Colombus Day( US )
- Martin Luther King 's Day ( US )
- Independence Day ( US )

Nourriture

Repas.....

Sports .....

Villes: Londres / New York .....

Pays anglophones : UK, Ireland, USA , Australia , Canada, New Zealand

Circulation–Moyens-de-transport .....

Géographie : cartes - drapeaux.....

Littérature / Peinture / Musique :

Personnages célèbres : La reine (Royaume Uni) .....

Le président (Etats Unis)

**Quelques titres Comptines**

Cycle 2	Cycle 3
One,two, buckle my shoe	Incy,Wincy Spider
Red jelly	Hickory, Dickory dock
Beans on toast	I hear thunder
Rain,rain ,go away	Rain on the green grass
Jelly on a plate	Mix a pancake
Teddy bear,Teddy bear	Roses are red,violets are blue
Dip : one potato	Hot cross buns
dip,dip,my blue ship	In a dark, dark wood
Out goes the rat	1,2,3,4, please come in and shut the door
lbble,obble	Humpty, Dumpty
5 little frogs	
5 little ducks	

**Quelques titres Chansons**

Cycle 2	Cycle 3
The hello song	What's your telephone number?
The rainbow song	Ten little Indians
Happy birthday	Creepy,creepy Hallowe'en
What's this?	Father Christmas has got a sack
Good morning	Jingle bells
The colour chant	He's got the whole world in his hands
5 little frogs	Hello,good bye (The Beatles)
5 little monkeys	All together now (The Beatles)
We wish you a merry Christmas	Yellow submarine (The Beatles)
London bridge is falling down + jours	A wonderful world (Louis Armstrong)
Once I caught a fish alive	Carnival song
<u>Voir Sites</u>	The alphabet in English
<b>Enregistrements site de circo</b>	The alphabet rap
<b><a href="http://www.comptinesanimees.com">http://www.comptinesanimees.com</a></b>	The alphabet rock
<b><a href="http://supersimplesongs.com/cd2-8.html">http://supersimplesongs.com/cd2-8.html</a></b>	
<u>Livret de comptines</u>	
<b>30 premières comptines Ludo Education</b>	Old Mc Donald had a farm
	Hokey Cockey
	Ten green bottles
	There were ten in the bed
	One finger, one thumb
	Head,shoulders, knees and toes
	<u>Utiliser Livrets de chansons + CD</u>
	<b>Let's chant,let's sing Oxford University Press</b>
	<b>34 Chansons Storyland Hachette</b>
	<b>Singlish Nathan</b>
	<b>The jellybeans Nathan</b>
	<b>Accents toniques CRDP Paris</b>
	<b>Enregistrements sites circo</b>
	<b><a href="http://www.britishcouncil.org/kids-songs">www.britishcouncil.org/kids-songs</a></b>