

Capacité	Structures	Lexique Associer les mots aux flashcards	
<input type="checkbox"/> Demander et dire le jour, la date	<p>What's the day? ↓ It's Monday</p> <p>What's the date today? ↓ Monday 7th January 2013 (the seventh of January) 2013 : two thousand and thir<u>teen</u></p> <p>When is your birthday? ↓ It's in July It's on 3rd July</p>	<p>Jours : Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>1st, 21 st , 31 st 2nd, 22 nd 3rd; 23 rd</p>	<p>Mois January February March April May June <u>July</u> August <u>September</u> <u>November</u> <u>December</u> first/ second/ third/ fourth/fifth/sixth/seventh/ eighth/ninth/tenth/eleventh / twelfth/ thir<u>teenth</u>/ four<u>teenth</u>/ fif<u>teenth</u>/ six<u>teenth</u>/sevent<u>teenth</u>/ eight<u>teenth</u>/nine<u>teenth</u>/ twentieth/ twenty- first/ twenty - second/ twenty- third/ twenty- fourth/ twenty-fifth/ twenty-sixth/ twenty- seventh/ twenty-eighth/ twenty-ninth/ thirtieth/ thirty/ thirty first</p>
<input type="checkbox"/> Echanger des formules de politesse	<p>Good morning ! Good after<u>noon</u></p>	<p>Day, night, morning, afternoon, evening</p>	<p>Thank you -You're welcome Sorry- Excuse me</p>
<input type="checkbox"/> Demander l'heure	<p>What time is it? ↓ It's 5 o'clock It's 1.30 (one thirty) heure digitale</p>	<p>Nbres de 1 à 59 one-two-three-four- five-six-seven-eight- nine-ten-<u>eleven</u>- twelve</p>	<p>thir<u>teen</u>/four<u>teen</u>/fif<u>teen</u>/ six<u>teen</u>/sevent<u>teen</u>/eight<u>teen</u>/ nine<u>teen</u>/-twenty/ twenty-one/ thirty/forty/fifty/ fifty-nine</p>
<input type="checkbox"/> Demander et dire le temps qu'il fait	<p>What's the weather like? ↓ It's sunny, windy, cloudy, stormy It's raining, snowing</p>	<p>sunny windy cloudy, stormy cold hot</p>	<p>the sun ,the wind, the rain (a rainbow) cloud Seasons Spring, summer, autumn, winter</p>
<input type="checkbox"/> Demander et dire son état physique	<p>How are you? ↓ I'm fine</p>	<p>very well fine ok so-so tired sleepy ill</p>	<p>happy sad angry</p>
<input type="checkbox"/> Demander et dire son nom	<p>What's your name? ↓ My name's Jane</p>	<p>Who are you? ↓ I'm Jane</p>	
<input type="checkbox"/> Demander et dire son n° de téléphone	<p>What's your phone number? ↓ My phone number is 020 1234 5678</p>	<p>Chiffres de 0 à 9</p>	

<input type="checkbox"/> Demander et dire la couleur	What colour is it ? ↓ It's blue It's a blue T-shirt What's your favourite colour? ↓ My favourite colour is blue	Colours Blue, red, yellow, green, black, white, purple, pink, grey, brown	
<input type="checkbox"/> Demander et dire son âge	How old are you? ↓ I'm 10 (years old)	ten <u>e</u> leven twelve	<i>one-two-three-four-five-six-seven-eight-nine-ten-e<u>e</u>leven-</i>
<input type="checkbox"/> Demander et dire où l'on habite <input type="checkbox"/> Demander d'où l'on vient	Where do you live? ↓ I live in Marseille Where do you come from? ↓ I come from England	<u>United Kingdom</u> England Scotland Wales Northern Ireland London Manchester Leeds Brighton Edinburgh Glasgow Cardiff	<u>United States</u> New York Los Angeles Washington Canada Ottawa <u>Australia</u> Canberra New Zealand Wellington
<input type="checkbox"/> Demander et dire sa nationalité	What's your nationality? ↓ I'm French	French British <u>A</u> merican <u>C</u> anadian <u>A</u> ustralian	Appartenance géographique English Scottish Welsh Irish
<input type="checkbox"/> Demander et dire ce que l'on aime <input type="checkbox"/> Demander et dire ce que l'on préfère <input type="checkbox"/> Dire ce que l'on veut	What do you like? ↓ I like cheese I like apples I love chocolate I don't like fish I don't like apples Do you like chocolate? ↑ Yes I do Do you like soup? ↑ No I don't Is it good? ↑ Yes it is It's delicious↓ I prefer chocolate to soup↓ It's lunch time, teatime ↓ I'm hungry! I want to eat I'm thirsty !I want to drink	Fruit an apple a pear a <u>ban</u> ana an orange a lemon a peach a plum a grapes a pear grapefruit cherries strawberries Vegetables : <u>pot</u> ato(es) <u>tom</u> ato(es) beans carrot lettuce peas leek beans Drinks: milk, water, orange juice, coke, water tea -a cup of tea coffee- a cup of coffee sweets	English breakfast cornflakles with milk and sugar cereal eggs and bacon sausages baked beans a <u>tom</u> ato a mushroom toast, butter ,jam marmalade Food: hamburger sandwich chips salad spag <u>h</u> etti pizza Meat chicken ham fish cheese Meals Breakfast, lunch, tea, dinner, packed lunch Snack biscuits, bread, cake chocolate, apple crumble , apple pie, scone, pancakes and maple syrup, doughnut, brownie, muffin

<input type="checkbox"/> Demander et dire quelle matière l'on aime <input type="checkbox"/> Demander et dire quelle est sa matière préférée	Which subject do you like? ↓ I like English but I don't like Maths What's your favourite subject? ↓ My favourite subject is English	School subjects French Maths English History Geography Physical Education Science Art :Drawing-Painting Music	School teacher head teacher
<input type="checkbox"/> Donner des consignes <input type="checkbox"/> Indiquer des actions	Classroom English Open /close your exercise book Look at the blackboard Listen to me / to the CD Are you ready?	Daily actions get up have a shower wash my face brush my teeth have breakfast go to bed	
<input type="checkbox"/> Ce que l'on possède Affaires scolaires Animaux Jouets	What have you got? ↓ I've got a pink pencil case I've got a cat I haven't got any pets I've got a skateboard ↓ Have you got a bike? ↑ Yes I have ↓ No I haven't ↓	School things a pen a pencil a pencil case a pencil sharpener a rubber a ruler a book an exercise book a glue stick coloured pencils felt tip pens scissors glue stick computer Toys a ball a balloon a teddy bear a doll a racket a robot a kite video games	Pets a cat a dog a rabbit a guinea pig a bird a hamster a goldfish a tortoise a turtle a snake a rat a canary a guinea pig a mouse (Mickey Mouse) skateboard roller skates roller blades a bike a scooter
<input type="checkbox"/> Se décrire	I've got fair hair and brown eyes I'm tall / small	blue / green /brown eyes fair / dark / brown hair	tall,small

<input type="checkbox"/> Demander et dire si l'on a des frères et soeurs	How many sisters have you got? ↓ I've got 2 sisters I haven't got any brothers	<u>Members of the family</u> parents father Dad Daddy mother Mummy Mum brother sister a baby a cousin a friend grandparents grandmother grandma grandfather granddad	a man a woman a boy a girl
<input type="checkbox"/> Indiquer la taille la couleur	It's a big and grey animal What is it? ↓ It's a small and grey animal What colour is a bear? ↓	<u>Wild animals:</u> big a bear a crocodile an elephant a <u>giraffe</u> a lion a tiger a wolf a zebra a monkey a <u>kangaroo</u> a reindeer a <u>gorilla</u> a hippo a lion a tiger	small <u>Insects:</u> a spider a caterpillar <u>Farm animals</u> a duck (Donald Duck) a chicken a horse a cow a sheep a turkey a donkey
<input type="checkbox"/> indiquer des actions ou activités	Run ! Jump !	walk run jump swim	ride a bike ride a horse go to the swimming pool go to the cinema / the theatre
<input type="checkbox"/> Demander et dire le sport que l'on pratique	Which sport do you play? ↓ I play football Which sport can you play? ↓ I can play football I can't play golf Can you play football? ↑ Yes I can Can you play golf? ↑ No I can't	<u>Sports</u> football volley ball basket ball tennis baseball rugby golf cricket	play
<input type="checkbox"/> Demander et dire les activités que l'on aime pratiquer	What do you like doing? ↓ I like playing football	playing football playing basket ball playing volleyball	cycling skiing swimming roller skating roller blading

<input type="checkbox"/> Demander et dire de quel instrument on sait jouer	Which instrument do you play? ↓ I can play <u>the</u> piano	Musical instruments the <u>pi</u> ano the flute the <u>guita</u> r the <u>viol</u> in the saxophone the trumpet the drums	Sing
<input type="checkbox"/> Demander et dire ce les vêtements que l'on porte	What are you wearing? ↓ I'm wearing a blue T-shirt Put on / take off your coat	Clothes a dress a skirt a jumper a T-shirt a sweat shirt a shirt trousers socks shoes boots	a coat a raincoat a jacket
<input type="checkbox"/> Demander et dire où l'on est	Where are you? ↓ I'm in the kitchen	House, flat Rooms kitchen bedroom living room dining room bathroom toilets garden	street park shop supermarket swimming pool
<input type="checkbox"/> Indiquer les parties du corps	Simon says touch your head	Parts of the face eyes - ears –mouth- a tooth- teeth	Parts of the face shoulders arms fingers hands legs knees a foot-feet toes
<input type="checkbox"/> Proposer et demander poliment	What do you want? ↓ I want a cake please I want to play	What would you like? ↓ I'd like a video <input type="checkbox"/> game	Can I have a cake please? Can you <u>repeat</u>, please
<input type="checkbox"/> Situer des objets	Where is the book? ↓ It's on the shelf	on in under behind near next to	- wall, stairs, table, shelf -fridge, cooker, cupboard washing <u>mach</u> ine, chair, sofa, TV set, bed, lamp, carpet ,phone, -bottle, glass, spoon, bowl, fork, knife, napkin, plate, kettle -flower, tree, grass, sky, sea, river, mountain
<input type="checkbox"/> Demander et donner un prix	How much is it? ↓ It' s £3.30 (3 pounds thirty)	pounds pence	

<input type="checkbox"/> Donner une direction	Go straight on Turn right, Turn left		
<input type="checkbox"/> Parler des fêtes	Happy birthday! Happy Halloween! Merry Christmas! Happy New Year! Happy Easter! Have a nice week end !	<u>Halloween</u> ghost, witch, vampire, skeleton, monster, spider, pumpkin, "Trick or treat", Jack o' lantern, <u>Thanksgiving</u> Indians, turkey, corn, sweet potatoes, cranberries, pumpkin pie <u>Easter</u> Easter eggs/ Easter bunnies, egg hunt Valentine's day, St Patrick's day, <u>Independence Day</u>	<u>Guy Fawkes' night</u> bonfires, fireworks, barbecue, jacket potatoes, a toffee <u>Christmas</u> Father Christmas/ Santa Claus, present, Christmas holidays, Christmas carol, cracker, tree, dinner, turkey, pudding, cake
London	Buckingham Palace is near St James's park	Hyde Park St James's Park Buckingham Palace Big Ben London Eye Tower Bridge The Houses of Parliament Trafalgar Square Picadilly Circus The Thames Queen Elisabeth II Prince Philip Prince Charles Camilla Prince William Kate Middleton Prince Harry Prime Minister David Cameron	a double-decker-bus a bobby a policeman a taxi a car a phone box a pillar box a lollipop man a lollipop lady The Union Jack The British flag

Items des Evaluations CM2		Supports Site IA 13 LV Evaluations- Archives
Compréhension Orale	Repérer le même mot	
	Repérer le mot différent	
	Repérer l'accent de mot	
	Reconnaître une intonation	
	Associer un chiffre au mot entendu	
	Associer une fonction langagière à une phrase	
	Extraire des informations dans un message oral Réponses en français ou en anglais	
Compréhension Écrite	Ecrire un mot de la liste sous l'image	
	Retrouver dans une liste les mots appartenant au même champ lexical	
	Associer questions et réponses	
	Extraire des informations d'un message écrit. Réponses en anglais ou en français	
Expression Écrite	Ajouter un mot appartenant au même champ lexical	
	Construire une phrase simple (remettre dans l'ordre)	
	Rédiger un texte simple (présentation : Nom-Age-Ville-Goûts nourriture- Possession animaux-Activité sportive-Activité musicale)	
Expression Orale	Parler de soi en réponse à des questions	Flashcards pour
	Interroger quelqu'un	Illustrer questions
	Reproduire un texte mémorisé : Poème ou chanson	- Site circos - You tube + titre - comptines animées .com - Super simple songs. .com Possibilités de commander CD - Accents toniques CRDP Paris - 30 1ères comptines Ludo éducation
	Connaître quelques données culturelles des pays anglophones	Site de l'IA 13 http://www.lv13.ac-aix-marseille.fr/environnement.htm Aller à Ressources -Culture et civilisation- Environnement